SCHOOL PROFILE 2026-2027
LYCEE FRANCAIS INTERNATIONAL AFLEC - DUBAI

Rated Outstanding in 2024 by the KHDA

SCHOOL CODE: 2470004M

CONTACT

Al Nasr Club, Oud Metha Road
PO BOX: 22626, Dubai, UAE
T: (+971) 4 37 95 002
W: heep://lfidubai.aflec-fr.org/
https://goo.gl/maps/kTQwgo5Et4w

THE TEAM

Sylvain Lunetta
School Principal
proviseur.lfi@aflec-fr.org

Florence Bonnet des Tuves
Nursery School Director
direction.maternelle.lfi@aflec-fr.org

Pierre-Emmanuel Girod
Elementary School Director
direction.elementaire.lfi@aflec-fr.org

Nathalie Imad
Secondary School Director
prov.adjoint.ni.lfi@aflec-fr.org

Sandrine Delahaye
Vice Principal - Secondary school
prov.adjoint.sd.lfi@aflec-fr.org

Marie Enjalbert
Counseling Team
orientation.INT.lfi@aflec-fr.org

PARTNERS

THE SCHOOL

Founded in 2003, the Lycée Français International de l'AFLEC of Dubai is a private educational institution that is recognized by the French Ministry of National Education from pre-KG to Grade 12 classes and schooling more than 3100 students from over 61 different nationalities, with a majority of French and Lebanese students.

The school is part of the AFLEC group (French-Lebanese Association for Education and Culture). It is also a partner of the Mission Laïque Française (French Secular Mission) and the Agency for French Education Abroad (AEFE).

With an exceptional success rate at the baccalaureate (G12) and national diploma of brevet (G9), the school offers an education that is in line with the programs and instructions of the French Ministry of National Education and follows the guidelines of the UAE Ministry of Education and the Knowledge and Human Development Authority in Dubai (KHDA).
Admission is highly competitive; students are selected based on their strong academic potential as well as their contribution to the school's cultural diversity, in line with Dubai's multicultural and multinational environment.

Rated **Outsanding** by the KHDA, the LFI has a team of highly educated and qualified staff, and is committed to academic excellence and to the ambition that the French education system offers to its students.

THE CURRICULUM (K-12)

The LFI teaches the French national curriculum, from pre-K to high school, focusing mainly on the following aspects for students:

Nursery school:
- *Development and language*

Primary school:
- *Acquisition of fundamental knowledge*
- *Practice of foreign languages*
- *Enjoyment of learning*

Lower secondary school:
- *Consolidation of basic knowledge*
- *Guidance assistance*
- *Diplôme National du Brevet in G9 (first secondary school degree)*

Upper secondary school:
- Planning their future with a gradual specialization (maths, philosophy, ...)
- Broadening their chosen subjects
- Baccalaureate exams in G11 and G12; with the "grand oral" exam at the end of G12

The school also offers different streams which follow the French national curriculum, leading to the Diplôme National du Brevet (DNB) and the French Baccalauréat or the International French Baccalauréat.

- English classes for all students starting from nursery school (3 hours/week)
- Strong emphasis on science and languages
- Teaching of Arabic, German, Spanish, Chinese, Italian, Greek, Latin languages
- American International Section curriculum leading to the BFI (8 hours/week taught in English)
- Connected classrooms starting G4 (students start using iPads)
- Personalized educational paths starting G6 (theater, music, arts, sports, etc.)
- Community services and entrepreneurship opportunities
- International career counseling starting G10

CURRICULUM : HIGH SCHOOL

All high school students follow the core French curriculum: Philosophy, History/ Geography, English, Foreign languages (Spanish, German, Italian, Mandarin, Arabic) and Sports (16 hours in Grade 11, 15.5 hours in Grade 12).

In Grade 11, they select 3 specialties (4 hours of each, a total of 12 hours) from which they retain 2 in Grade 12 (6 hours of each, a total of 12 hours). Usually, students retain the 2 specialties they want to study in university.
The specialties they can choose from are:

- Economics and Social Studies
- History, Geography, Geopolitics and Political Science
- Humanities, Literature and Philosophy
- an English course in Language, Literature and Foreign Culture Or Language, culture and contemporary world
- Life and Earth Sciences
- Mathematics
- Physics and Chemistry
- Digital and Computer Sciences

Students may also select electives in Grades 11 (1 elective) and 12 (2 electives)- 3 hours of each.

- The G11 electives are: Foreign Language, Arts, Sports, Languages and Antiquity Culture
- The additional electives for G12 are: Law and major challenges of the contemporary world, Expert mathematics, Complementary mathematics

The BFI (Baccalaureat Francais International), is
a French baccalaureate in line with the international option. It is prepared only in the International sections. High school students take all the tests corresponding to their series, with the exception of the foreign language of the section and history-geography which are subject to specific tests, both written and oral.





BEYOND THE CLASSROOM

Students benefit from a rich variety of extracurricular opportunities in sports, arts, music, science, and technology. Leadership and engagement are fostered through roles such as class delegates, deputy delegates, and anti-bullying ambassadors, as well as participation in the Student Council and the Prom Committee. A wide range of clubs—including Model United Nations, Law, Medicine & Science, Film, and Sports Committees (young referees, reporters, and organizers)—allow students to develop critical thinking, creativity, and teamwork. Students also engage in volunteer tutoring, international mobility programs, cultural events such as Aflec Got's Talent, and community activities like the school flea market, preparing them to be active, responsible, and global citizens.

GRADUATION REQUIREMENTS

The general French Baccalaureate students are evaluated through continuous assessments as well as final, specific exams. The pass mark is 10 out of 20.

For the baccalauréat, four levels of honors are given:

- A mark between 10 and 11,99 will earn the student a mention passable (Average)
- A mark beyond 12 will earn a mention ''honors''
  - Between 12 and 13.99: honors ''Assez Bien''
  - Between 14 and 15,99: high honors "Bien"
  - 16 or higher: highest honors "Très Bien"

The students enrolled in the International Section pass the French International Baccalaureate (BFI) with 40.5% of the tests taken in English.

ASSESSMENT POLICY

Student grades are based on ongoing assessments carried out throughout the year. In Grades 11 and 12, averages are calculated per term; in Grade 10, per semester. Assessments are weighted as follows:

- 60%: Baccalaureate-type assignments completed during the year (tests, essays, oral exams, research papers, etc.)
- 30%: Classwork assignments (individual or group work, projects, presentations, etc.)
- 10%: Homework assignments

Each subject must include:

- At least 2 graded assignments if the weekly schedule is under 2 hours
- At least 3 graded assignments if the weekly schedule is 2 hours or more

All missed assignments, regardless of the reason for absence, must be made up.

FRENCH SYSTEM SPECIFICITIES

The general high school education emphasizes on the development of analytical, critical, and methodological skills, preparing students to succeed in higher education and beyond. This approach is distinguished by several key aspects:

- Academic Depth: Students are encouraged to deepen their knowledge in various subjects, promoting a comprehensive and interdisciplinary understanding of the subjects studied.
- Critical Thinking: The French system values students' ability to analyze, critique, and synthesize information. They learn to question sources, evaluate arguments, and develop their own critical thinking.
- Rigorous Methodology: Students acquire strong methodological skills, such as time management, research, and structured writing , essential skills for success in higher education and the professional world.
- Diversity of Specializations: The choice of specializations in the final years allows students to tailor their education according to their interests and future ambitions, while maintaining a solid common foundation.
- Preparation for Higher Education: The baccalaureate, the final secondary school diploma, is recognized for its rigor and demands. It prepares students for a successful transition to higher education, whether at university, in a "Grande Ecole", a selective school or in technological fields.

Differences with Other Educational Systems:

- Flexibility and Specialization: the French general high school offers great flexibility with the choice of specializations, allowing students to focus on their preferred fields from the G11.
- Continuous and Final Assessment: The French system combines continuous assessments throughout the year with final exams, providing a comprehensive picture of students' skills and knowledge.
- Holistic Education: In addition to academic subjects, the general high school includes physical education, arts, and moral and civic education, contributing to the overall development of the student.



GRADING SCALE & TRANSCRIPT

In France, grades are out of 20, except in grade 9, where students' skills are assessed out of 100, based on mastered skills.

French Baccalaureate	US Grade	British A Level	Performance Descriptor	Narrative Comment
16-20	A+	A	Excellent *Excellent*	An excellent or outstanding performance that is an increment above the expectations of a routine Grade A in the US system. An average or 16 out of 20 for all subjects after applying coefficients merits "Mention très bien"(highest honors) for the French Baccalaureate.
14-15	A		Very Good *Très Bien*	A solid Grade A performance in the US system. An average of 14 out of 20 for all subjects after applying coefficients merits "Mention bien"- (high honors) for the French Baccalaureate.
12-13	B+/B	B	Good *Bien*	Not quite Grade A performance but commendable work that is slightly above the basic college recommended level. An average of 12 out of 20 for all subjects after applying coefficients merits "Mention assez bien" (honors) for the French Baccalaureate.
10-11	B-	C	Average *Moyen*	A college recommended performance representing average work. An average of 10 out of 20 for all subjects after applying coefficients represents the passing level for the French Baccalaureate.
8-9	C	D	Mediocre *Mediocre*	Marks at this level are not viewed as "college recommended" grades in the French system.
4-7	D	E	Poor *Faible*	Marks at this level would be the lowest possible permitted for Passing a course in the American system.
0-3	F	F	Very Poor *Très Faible*	A performance at this level Is extremely weak and would be viewed as outright failure in the American system. In the French system, a zero grade is the lowest possible grade which can be given.



POST-BACCALAUREATE

THE CLASS OF 2027

The class of 2027 is a diversified cohort of 125 students, composed of 48 boys and 77 girls.
Among them are 44 students of French nationality, 32 Lebanese, and the rest are from other nationalities (Australia, Belgium, Canada, Dominica, Egypt, Italy, Luxembourg, Morocco, Saint Kitts and Nevis, Sweden, Syria, Tunisia, UK, USA)

THE CLASS OF 2026

EXAM RESULTS & HIGHER EDUCATION

In the 2026 session of the French baccalaureate, our students scored 100% success rate.
Among them, 77,7% graduated with honors (mentions), as follows, among which 34,7% “Mention très bien”.

Among the 23 students having received a mention très bien, 12 were with high distinction
(Félicitations du jury).

UNIVERSITY MATRICULATIONS

College acceptances and enrollment from the past 3 years include:

CPGE Lycée Henri IV / Lycée Chaptal
INSA Lyon
Sciences Po (Paris + Reims)
École du Louvre
ENSA – Paris
Ecole Centrale d'Electronique – Paris
EPITA
ENS Cachan D2 CPGE-ECG
Université Paris 1 Panthéon Sorbonne
Polytech Sorbonne
ESIEE Paris
Université Claude Bernard Lyon
Université de Lille
Université de Picardie Jules Verne
Université de Strasbourg
Université Paul Valery, Montpellier
IFM (mode)
3IS (cinema)
ESRA Paris
ESCP
EM Lyon
ESSEC
EDHEC
Kedge
Neoma business school
IPSA
IÉSEG School of Management
INSEEC
ISCOM
IUT Grenoble

NYU Abu Dhabi
SUAD Sorbonne Abu Dhabi
University of Birmingham Dubai
AUS - American University of Sharjah
SKEMA Business School
Emirates Aviation University
Canadian University of Dubai
Wollongong University Dubai
Instituto Marangoni
ESMOD Dubai
Heriot Watt University Dubai
AUD American University of Dubai
EM Normandie
Zayed University
RAK Med and Health

LAU - Lebanese American University
AUB- American University of Beirut
USJ - Université St Joseph

Trinity College Dublin

University of Toronto
McGill University
Concordia University
OCAD
Université de Montréal

EPFL Lausanne
Glion/ Les Roches

IE University
Universidad CEU
ESADE
UCAM Murcia
Universidad Europea, Madrid

University of Edinburgh
University of Bristol
University of Birmingham
UCL
King's College London
University of Bath
Queen Mary University London
Oxford Brookes University
University of Bournemouth
Kingston University
City Saint George University

University of California
UCF (University of Central Florida)
Suffolk University, Boston
University of Pittsburgh

University of Groningen
Maastricht University

KU Leuven
Université Libre de Bruxelles

Bocconi University, Milan
Università di Bologna

Stockholm School of Economics

GEOGRAPHICAL DISTRIBUTION

