

## CONTACT

Al Nasr Club, Oud Metha Road  
PO BOX : 22626, Dubai, UAE  
T: (+971) 4 37 95 002  
W: <http://lfidubai.aflec-fr.org/>  
<https://goo.gl/maps/kTQwqo5Et4w>

## THE TEAM

Etienne Agostini  
SCHOOL PRINCIPAL  
proviseur.lfi@aflec-fr.org

Florence Bonnet Des Tuves  
NURSERY SCHOOL DIRECTOR  
direction.maternelle.lfi@aflec-fr.org

**Bertrand Malifarges**  
PRIMARY SCHOOL DIRECTOR  
[direction.elementaire.lfi@aflec-fr.org](mailto:direction.elementaire.lfi@aflec-fr.org)

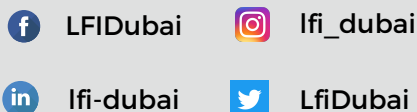
Nathalie Imad  
SECONDARY SCHOOL DIRECTOR  
cpe.adjointeauuprovisieur.lfi@aflec-fr.org

**COUNSELING TEAM**  
orientation.lfi@aflec-fr.org

## PARTNERS



## SOCIAL



2021-2022

## THE SCHOOL

Founded in 2003, the Lycée Français International de l'AFLEC of Dubai is a private educational institution that is recognized by the French Ministry of National Education from pre-KG to Grade 12 classes and schooling more than 2500 students from over 48 different nationalities, with a majority of French and Lebanese students.

The school is part of the AFLEC group (French-Lebanese Association for Education and Culture). It is also a partner of the Mission laïque française (French Secular Mission) and the Agency for French Education Abroad (AEFE).

With an exceptional success rate at the baccalaureate and national diploma of brevet, the school offers an education that is in line with the programs and instructions of the French Ministry of National Education and follows the guidelines of the UAE Ministry of Education and the Knowledge and Human Development Authority in Dubai (KHDA).

Admission is highly competitive; students are selected based on their strong academic potential as well as their contribution to the school's cultural diversity, in line with Dubai's multicultural and multinational environment.

Rated Very Good by the KHDA, the LFI has a team of highly educated and qualified staff, and is committed to academic excellence and to the ambition that the French education system offers to its students.

## THE CURRICULUM (K-12)

The LFI teaches the French national curriculum, from kindergarten to high school, focusing mainly on the following aspects for students:

- Nursery school:
  - Development and language
- Primary school:
  - Acquisition of fundamental knowledge
  - Practice of foreign languages
  - Enjoyment of learning
- Lower secondary school:
  - Consolidation of basic knowledge
  - Guidance assistance
  - Diplôme National du Brevet in G9
- Upper secondary school:
  - Planning their future with a gradual specialization
  - Broadening their chosen disciplines
  - Baccalaureat exams in G11 and G12, with the "grand oral" exam at the end of G12

The school also offers:

- English classes for all students starting nursery school (3 hours per week), and American International Section for those who wish (8 hours per week taught in English)
- Teaching of Arabic, German, Spanish, Chinese, Italian, Greek and Latin languages
- Connected classes starting G4 (students start using iPads)
- Personalized educational paths starting G6 (theater, music, arts, sports, etc.)
- International career counseling starting G10

## BEYOND THE CLASSROOM

- The school offers a multitude of extracurricular activities such as basketball, arts, guitar, gymnastics, theater, football, running, tennis, kung fu, taekwando, zumba, hip-hop dance, etc.
- Tutoring activities take place whereby students of upper secondary school volunteer to help students of primary school with their homework.
- Starting grade 9, students also attend the MUN conferences (Model United Nations), whereby they act as the representatives to solve a problem with other delegates from around the world. This teaches them research, speaking, debating, and writing skills, in addition to critical thinking, teamwork, and leadership abilities.

## CURRICULUM: HIGH SCHOOL

All high school students follow the core French curriculum: Philosophy, History/ Geography, English, Foreign languages (Spanish, German, Italian, Mandarin, Arabic) and Sports (16 hours in Grade 11, 15.5 hours in Grade 12).

In Grade 11, they select 3 specialties (4 hours of each, a total of 12 hours) from which they retain 2 in Grade 12 (6 hours of each, a total of 12 hours). The specialties are:

- Economics and Social Studies
- History, Geography, Geopolitics and Political Science
- Humanities, Literature and Philosophy
- Languages, Literature and Foreign Cultures
- Life and Earth Sciences
- Mathematics
- Physics, Chemistry

Students may also select electives in Grades 11 (1 elective) and 12 (2 electives)- 3 hours of each.

- The electives for G11 are: Foreign Language, Arts, Sports, Languages and Antiquity Culture
- The additional electives for G12 are: Law and major challenges of the contemporary world, Expert mathematics, Complementary mathematics

## GRADUATION REQUIREMENTS

- The general French Baccalaureate students are evaluated through continuous assessments as well as final, specific exams. The pass mark is 10 out of 20. For the baccalauréat, four levels of honors are given:
  - A mark between 10 and 11,99 will earn the student a mention passable (Average)
  - A mark between 12 and 13,99 will earn a mention Assez Bien (honors)
  - A mark between 14 and 15,99 will earn a mention Bien (high honors)
  - A mark of 16 or higher will earn a mention Très Bien (highest honors)
- The O.I.B. is a French baccalaureate in line with the international option. It is prepared only in the International sections. High school students take all the tests corresponding to their series, with the exception of the foreign language of the section and history-geography which are the subject to specific tests, both written and oral.

## CONTINUOUS ASSESSMENTS

Following the school policy, students get an average grade per term, based on the following:

- 25% of their graded assignments (be it homework or class work, individual or group work, projects, class participation, etc.)
- 75% of their graded assignments that are in line with the baccalaureate

They also get:

- At least 2 graded assignments if their weekly schedule is below 2 hours
- At least 3 graded assignments if their weekly schedule is equal to or above 2 hours

Students who are absent, regardless of the reason of their absence, make up for their assignments.

## GRADING SCALE & TRANSCRIPT

In France, grades are out of 20. The grading equivalent of the French curriculum, with the US, is mentioned in the grade equivalency grid below:

French Grade	Letter Grade	Grade Points	IB	A Level	Performance	Narrative comment
16 - 20	A+	4	7	A	Excellent	An excellent or outstanding performance that is an increment above the expectations of a routine Grade A in the US system. An average of 16 out of 20 for all subjects after applying coefficients merits "mention tres bien" (highest honors) for the French Baccalaureate.
14 - 15.99	A		6		A	Very Good
13 - 13.99	A-	3.7		B		Good
12 - 12.99	B+	3.3	5		B	
11 - 11.99	B	3				
10 - 10.99	B-	2.7	4	C	Average	A "college recommending" performance average work. For the IB, Grade 4 scores in all 6 subjects provide the necessary 24 points required to receive the full Diploma. Similarly, an average of 10 out of 20 for all subjects after applying coefficients represents the passing level for the French Baccalaureate.
9 - 9.99	C+	2.3	3	D	Mediocre	Marks at this level are not viewed as recommending" grades in the French system.
8 - 8.99	C	2				
7 - 7.99	C-	1.7				
6 - 6.99	D+	1.3	2	E	Poor	Marks at this level would be the lowest possible permitted for passing a course in the American system.
5 - 5.99	D	1				
4 - 4.99	D-	0.5				
1 - 3.99	F	0	1	F	Very poor	A performance at this level is viewed as outright failure in the American system. In the French system a zero grade is the lowest possible grade which can be given.
< 1		0				

## EXAM RESULTS & HIGHER EDUCATION

In the 2021 session of the French baccalaureate, our students scored 100% success rate. Among them, 88% graduated with honors (mentions), as follows:

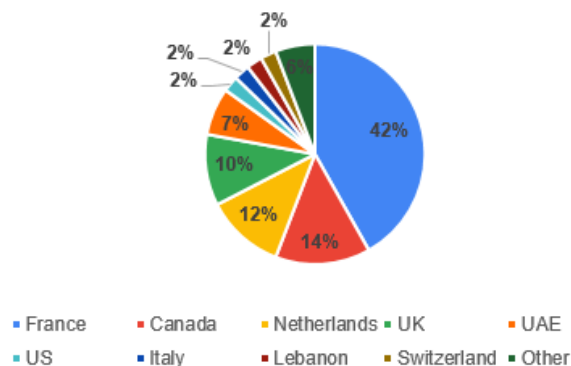
- Mentions Très Bien (grade above 16/20): 36%
- Mentions Bien: 35%
- Mentions Assez Bien: 16%

Among the students having received a Mention Très Bien, 3 were with high distinction (Félicitations du Jury).

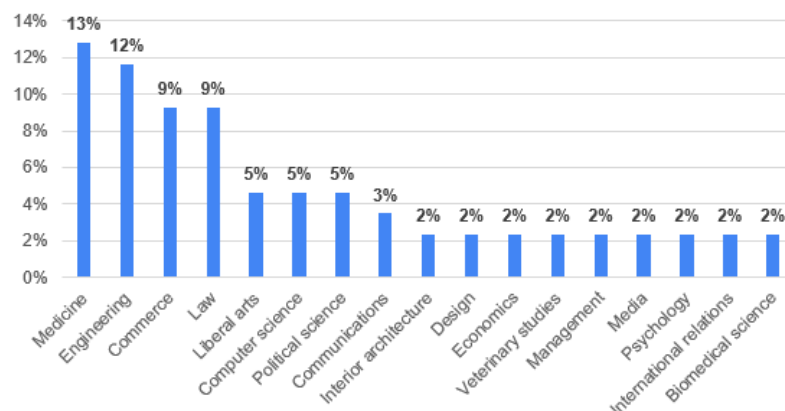
42% of the students of class 2021 went to France for their higher education, while 14% went to Canada, 12% to the Netherlands, and 10% to the UK.

13% of the students of class 2021 chose medicine for their field of studies, while 12% chose engineering, and 9% chose commerce or law. Other highly selected fields are liberal arts, computer science and political science.

Post-Baccalaureate Geographical Distribution



Field of studies



## UNIVERSITY MATRICULATIONS

College acceptances and enrollment from 2021 include:

		
ESPOL	Concordia	Kings College
ESTACA	HEC	UCL
IÉSEG	LSE	University of Edinburgh Medical School
ISCOM	McGill	University of Exeter Politics
Isen Ouest	UDM	University of Manchester
Montpellier Business School	Universite Polytechnique	Solent University
Sciences Po	University of Toronto	York University
Sophia Antipolis		
Sorbonne		
Université Claude Bernard	Carnegie Mellon University	Erasmus University College
Université de Dijon	Columbia University	University of Groningen
Université de Lille	George Washington University	University of Websten
Université de Strasbourg		

## THE CLASS OF 2022

The class of 2022 is a diversified cohort of 70 students, composed of 47% boys and 53% girls. Among them are 37% of French nationality, 19% Lebanese, and 44% from other nationalities (Belgium, US, Egypt, UK, Tunisia, Algeria, Canada, etc.)

For their specialty, 75% of the students chose Math, along with another subject (mainly Math/ Physics or Math/ Biology). The class profile is therefore mainly scientific; however 2 other pillar subjects stand out: History/ Geography/ Geopolitics (HGGSP), and English literature, language and culture.

Another highly selected specialty is Economics and Social Sciences (SES).